

**BEDFORDSHIRE OPEN DOOR**  
**Student Counsellor Personal Specification**

<b>Requirement</b>	<b>Essential Criteria</b>	<b>Desirable Criteria</b>
<b>Counselling training</b>	Counselling Diploma Level 4 or equivalent	Course to have included module on working with adolescent clients.  To have a minimum of 80 hour online/ telephone counselling qualification
<b>Personal work</b>	Shows evidence of having undertaken a significant amount of personal develop work.	
<b>Professional Body</b>	Student BACP membership and registration or equivalent	
<b>Counselling experience</b>	Experience of peer counselling in training setting – Triad work	
<b>Ability to work in an agency</b>	Willing to work to BACP Code of Ethics and BOD Confidentiality Policy  Willing to participate in group supervision	
<b>Knowledge of client group</b>	Demonstrates insight into young people’s feelings, concerns and challenges	Has worked with young people in a caring setting
<b>Motivation</b>	Ability to demonstrate the desire to achieve an excellent standard in the field of practice	
<b>Work with others from different training backgrounds</b>	Willing to learn from the training and experience of others	

<b>Commitment</b>	<ul style="list-style-type: none"> <li>• Can commit to a minimum of 2 hours per week counselling plus 1½ - 2 hours supervision every 2 weeks</li> <li>• Can commit to attending team meetings when requested</li> <li>• Willing to keep up-to-date client records and case notes at the agency</li> <li>• Demonstrates an understanding that the client's needs are paramount</li> <li>• Shows an interest in making a long-term commitment to the organisation</li> <li>• Demonstrates an understanding of a user-centered approach</li> <li>• Demonstrates an understanding of a u</li> <li>• Will take responsibility to fulfill 30 hours CPD training a year as per BACP recommendations</li> </ul>	<p>A wider commitment to the agency's work, i.e. shows a willingness to undertake extra tasks and continued professional development in line with agency requirements</p>
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